

Suggested Guidelines for Gifted and Talented Six-Hour Annual Updates for Administrators, Counselors, and Teachers

Things that will count:

- Gifted and Talented training offered by the GT facilitators
- Region 16 AAS Credit (Advanced Academic Services)
- AP
- IB

Other things may count if the following guidelines are followed:

Prior approval is required for a presenter to advertise the session for 6 hour credit.

Presenter or facilitator of the session(s) **must have experience or training in gifted education.**

Content must relate to current issues in gifted education, be supported by research relating to GT and relate to at least one of the TAGT core areas and suggested teacher competencies. Core areas are: *Nature and Needs of Gifted and Talented Learners, Identification and Assessment, Social and Emotional Needs, Creativity and Instructional Strategies and Differentiated Curriculum.**

After completion of the course, teachers must send a certificate **copy** of the training attended to the GT office.

Teachers should keep a balance in their updates, not always getting their annual updates in the same GT core area (see above *). In addition, teachers should have training designed for and specifically designated as GT every third year of their annual updates. Teachers should keep track of their own updates. If there are any questions about a staff development session, teachers or administrators should contact their GT facilitator.