

Amarillo ISD GT Curriculum Scopes & Sequence
Overarching Theme: *Change*

<p>EIGHTH GRADE Theme: <i>Authenticity</i></p>

AFFECTIVE	CREATIVE THINKING & PROBLEM SOLVING	CRITICAL THINKING
<p>Identify personal goals.</p> <p>Examine intrinsic values, then implement them.</p>	<p>State past or current real-world problems in open-ended terms; generate original solutions.</p> <p>Gather and examine data to articulate patterns and trends of change.</p> <p>Specify a national problem, then apply the Creative Problem Solving steps to create an original solution (see addendum).</p>	<p>Clarify areas of personal interest beyond the core curriculum within the framework of the language of the discipline.</p> <p>Determine critical attributes of multiple perspectives.</p> <p>Assess and apply conceptual generalizations in relation to authentic situations.</p>

RESEARCH

<i>Student Expectations</i>	<i>Resources and Skills</i>
<p>Utilize multiple complex sources to gather data.</p> <p>Use:</p> <ul style="list-style-type: none"> • historical • biographical • internet and/or • experimental designs <p>Evaluate independent research designs using pre-determined criteria.</p> <p>Minimum of one research topic is student choice.</p>	<ul style="list-style-type: none"> • formal research design techniques • refinement of note-taking skills • independent organization of research data • citations • annotated bibliographies

PRODUCTS & PERFORMANCES

<i>Development</i>	<i>Presentation</i>	<i>Products</i>
<p>Produce four or more increasingly complex products addressing the four core content areas that involve:</p> <ul style="list-style-type: none"> • one or more self-selected topics of interest with dual perspectives • teacher/student negotiated parameters and evaluation expectations • two G/T group collaborative products, one in the area of student strength and one interdisciplinary product with an authentic purpose 	<p>Employ core content vocabulary with technology and visuals to deliver oral, written, or visual presentations to designated audiences.</p>	<p>Caricature, collection (digital, pictorial, specimen), demonstration, essay*, introduction of speaker, newspaper*, observation record*, sales pitch, science fiction story*, simulation, song/rap, speech, web page</p> <p><i>Choose four Products from the list.</i></p> <div style="border: 1px dashed black; padding: 5px; font-size: small;"> <p>A combination of developed products over time should reflect the four content areas as appropriate. *Indicates products that can be accomplished using or integrating technology.</p> </div>