

Amarillo ISD GT Curriculum Scopes & Sequence

Overarching Theme: *Exploration*

FIFTH GRADE Theme: <i>Interpretations</i>

AFFECTIVE	CREATIVE THINKING & PROBLEM SOLVING	CRITICAL THINKING
Respond appropriately to criticism, failure and/or success. Interpret and evaluate ethical issues.	Envision differing aspects of everyday life. Compare and contrast aspects from the past to that of the present and share ideas as to how these same aspects will be different in the future. Consider multiple perspectives related to single problem situations, then extrapolate possible interpretations for each perspective. Discover a school problem, gather facts, then solve the problem using the Creative Problem Solving steps (see addendum).	Interpret personal ideas and knowledge and discover connections to the core curriculum. Present evidence from various sources of data to substantiate conclusions and/or predictions. Relate and apply critical attributes across disciplines.

RESEARCH

Student Expectations	Resources and Skills
Examine and use various sources of data across disciplines. Evaluate data from primary and secondary sources. Choose a minimum of one topic for independent study. Utilize: <ul style="list-style-type: none"> • biographical • historical • descriptive • self-designed research sources 	<ul style="list-style-type: none"> • multiple complex internet searches with links • atlas • independent interview design • independent bibliographies (include books and magazines) • independent outlining • survey development • graphs • note-taking with assistance

PRODUCTS & PERFORMANCES

Development	Presentation	Products
Construct four or more increasingly complex products addressing all four core content areas that involve: <ul style="list-style-type: none"> • one or more self-selected topics of interest • one product with a pre-determined authentic purpose in which G/T students work together • evaluation (including self-evaluation) 	Use advanced vocabulary, technology, and/or visuals to deliver information and conclusions to designated audiences.	Collage, comic book/strip*, crossword and other puzzles*, debate, demonstration, fact file*, graphs*, haiku*, interview, letter to the editor*, museum exhibit, package for a product*, research report*, sculpture, survey* Choose four Products from the list. <div style="border: 1px dashed black; padding: 5px; font-size: small;"> A combination of developed products over time should reflect the four content areas as appropriate. *Indicates products that can be accomplished using or integrating technology. </div>