

Amarillo ISD GT Curriculum Scopes & Sequence

Overarching Theme: *Change*

SIXTH GRADE Theme: <i>Alternatives</i>
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AFFECTIVE	CREATIVE THINKING & PROBLEM SOLVING	CRITICAL THINKING
<p>Convey aspects of individual personality and appreciate individuality in others.</p> <p>Seek and consider various alternatives in dealing with peer relationships.</p>	<p>Weigh two or more differing perspectives of a single problem, then conceive alternative solutions. Refine solutions by synthesizing ideas that address chosen perspectives.</p> <p>Hypothesize how problems are a catalyst for change.</p> <p>Recognize a community problem, then apply the Creative Problem Solving steps to produce an original solution (see addendum).</p>	<p>Assess and discern meaning of the language of the discipline to merge prior knowledge with the core curriculum.</p> <p>View alternative conclusions based on various sources.</p> <p>Formulate generalizations within a discipline.</p>

RESEARCH

Student Expectations	Resources and Skills
<p>Utilize multiple complex sources to gather data. Use:</p> <ul style="list-style-type: none"> • historical • biographical • internet and/or • experimental designs <p>Formulate essential questions necessary to address a research topic, and then develop at least one independent research design for answering these questions.</p> <p>Minimum of one research topic is student choice.</p>	<ul style="list-style-type: none"> • multiple complex internet searches with links • independent bibliographies • independent outlining • survey administration • interviews • independent note taking skills • organization and compilation of notes with assistance • database of research sources

PRODUCTS & PERFORMANCES

Development	Presentation	Products
<p>Develop four or more increasingly complex products addressing the four core content areas that involve:</p> <ul style="list-style-type: none"> • one or more self-selected topics of interest • evaluation conference with the teacher • two products in which G/T students work together with a specific, authentic purpose 	<p>Use technology and visuals as well as core content vocabulary to deliver oral, written, or visual presentations to designated audiences.</p>	<p>Charade, character representation, display, flip book*, journal*, news article*, poetry*, puzzles*, report, scrapbooks, slide show with hyperlinks and transitions*, story map*, singing commercial, trading cards*</p> <p><i>Choose four Products from the list.</i></p> <div style="border: 1px dashed black; padding: 5px; font-size: small;"> <p>A combination of developed products over time should reflect the four content areas as appropriate. *Indicates products that can be accomplished using or integrating technology.</p> </div>