

**Amarillo ISD GT Curriculum Scopes & Sequence**  
**Overarching Theme: *Exploration***

<b>THIRD GRADE</b> Theme: <i>Solutions</i>
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<b>AFFECTIVE</b>	<b>CREATIVE THINKING &amp; PROBLEM SOLVING</b>	<b>CRITICAL THINKING</b>
<p>Appreciate and consider new ideas from others.</p> <p>Understand and respect diversification among others.</p>	<p>Design an original object or expand an idea to solve a predetermined problem or need using either SCAMPER techniques or ideas from nature.</p> <p>Demonstrate flexibility in projecting possible solutions to problems or needs.</p> <p>Select everyday problems or needs and generate questions to investigate the related facts, then recognize any possible solutions.</p>	<p>Draw conclusions based on similarities and differences and defend those conclusions.</p> <p>Analyze data, processes, and ideas to support your hypotheses and solutions.</p> <p>Integrate knowledge of key concepts across disciplines.</p>

<b>RESEARCH</b>	
<b><i>Student Expectations</i></b>	<b><i>Resources and Skills</i></b>
<p>Examine and use various sources of data across disciplines. Categorize characteristics of primary and secondary sources with teacher assistance.</p> <p>Utilize:</p> <ul style="list-style-type: none"> <li>• biographical and/or</li> <li>• historical sources</li> </ul>	<ul style="list-style-type: none"> <li>• non-fiction books</li> <li>• internet-guided practice in the use of search engines</li> <li>• encyclopedia</li> <li>• thesaurus</li> <li>• atlas</li> <li>• interview design with assistance</li> <li>• note-taking with organizers</li> <li>• bibliographies with assistance</li> </ul>

<b>PRODUCTS &amp; PERFORMANCES</b>		
<b><i>Development</i></b>	<b><i>Presentation</i></b>	<b><i>Products</i></b>
<p>Develop four or more varied products (two self-selected) addressing at least three of the four core content areas. Use rubric expectations in:</p> <ul style="list-style-type: none"> <li>• planning</li> <li>• evaluation (including self-evaluation)</li> <li>• revision</li> </ul>	<p>Explore and utilize advanced vocabulary to elaborate both written and oral presentations using technology and/or visuals.</p>	<p>Alphabet book*, atlas*, book jacket*, exhibit, fable*, flag/banner*, interview design*, joke book*, mosaic, oral report, pantomime, scavenger hunt, short story with illustrations*, slide show*</p> <p align="center"><i>Choose four Products from the list.</i></p> <div style="border: 1px dashed black; padding: 5px; margin-top: 10px;"> <p>A combination of developed products over time should reflect the four content areas as appropriate.                      *Indicates products that can be accomplished using or integrating technology.</p> </div>