

Amarillo ISD GT Curriculum Scopes & Sequence
Overarching Theme: *Exploration*

<p>THIRD GRADE Theme: <i>Solutions</i></p>

AFFECTIVE	CREATIVE THINKING & PROBLEM SOLVING	CRITICAL THINKING
<p>Appreciate and consider new ideas from others.</p> <p>Understand and respect diversification among others.</p>	<p>Design an original object or expand an idea to solve a predetermined problem or need using either SCAMPER techniques or ideas from nature.</p> <p>Demonstrate flexibility in projecting possible solutions to problems or needs.</p> <p>Select everyday problems or needs and generate questions to investigate the related facts, then recognize any possible solutions.</p>	<p>Draw conclusions based on similarities and differences and defend those conclusions.</p> <p>Analyze data, processes, and ideas to support your hypotheses and solutions.</p> <p>Integrate knowledge of key concepts across disciplines.</p>

RESEARCH	
<i>Student Expectations</i>	<i>Resources and Skills</i>
<p>Examine and use various sources of data across disciplines. Categorize characteristics of primary and secondary sources with teacher assistance.</p> <p>Utilize:</p> <ul style="list-style-type: none"> • biographical and/or • historical sources 	<ul style="list-style-type: none"> • non-fiction books • internet-guided practice in the use of search engines • encyclopedia • thesaurus • atlas • interview design with assistance • note-taking with organizers • bibliographies with assistance

PRODUCTS & PERFORMANCES		
<i>Development</i>	<i>Presentation</i>	<i>Products</i>
<p>Develop four or more varied products (two self-selected) addressing at least three of the four core content areas. Use rubric expectations in:</p> <ul style="list-style-type: none"> • planning • evaluation (including self-evaluation) • revision 	<p>Explore and utilize advanced vocabulary to elaborate both written and oral presentations using technology and/or visuals.</p>	<p>Alphabet book*, atlas*, book jacket*, exhibit, fable*, flag/banner*, interview design*, joke book*, mosaic, oral report, pantomime, scavenger hunt, short story with illustrations*, slide show*</p> <p align="center"><i>Choose four Products from the list.</i></p> <div style="border: 1px dashed black; padding: 5px; margin-top: 10px;"> <p>A combination of developed products over time should reflect the four content areas as appropriate. *Indicates products that can be accomplished using or integrating technology.</p> </div>